

Sample Peer Evaluation Paper

How to Create and Use Rubrics for Formative Assessment and Grading
Resources in Education
The Papers of the SIGCSE Technical Symposium on Computer Science Education
How to Write a Good Scientific Paper
Crafting Scholarship in the Behavioral and Social Sciences
An Exploratory Study of the Impact on Student Writing of Peer Evaluation
How to Give Effective Feedback to Your Students, Second Edition
Encyclopedia of Information Science and Technology
Teacher Evaluation
Journal of Engineering Education
Getting Your Research Paper Published
Working Paper
Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics
How to Prepare Students for Writing Tests
A Guide to Online Course Design
Sample Copy Writing Paragraphs and Essays
Technical Paper - Army Research Institute for the Behavioral and Social Sciences
Cuadros de Familia
Writing That Matters
An Introduction to Literature
Instructor's Annotated Edition
Learning Assessment Techniques
MLA Handbook for Writers of Research Papers
Peer Review, Refereeing, Fraud, and Other Essays
Navigating the Common Core with English Language Learners
Instructor's Guide and Answer Keys to Accompany The Holt Handbook
Peer Review in Health Sciences
The Portfolio Book
Soap and Water
Teaching Autoethnography
Economic Papers
Model Selection and Multimodel Inference
Elements of Literature
Oswaal ISC Sample Question Papers Class 12
Business Studies (For 2020 Exam)
Second International Congress on Peer Review in Biomedical Publication
Chemistry Education
Elements of Literature
Machine Learning in Medical Imaging
Handbook of Automated Essay Evaluation
Evaluations of Individual Scientists and Research Institutions

How to Create and Use Rubrics for Formative Assessment and Grading

Resources in Education

A Guide to Online Course Design offers faculty and professional staff a practical and easy-to-follow model for creating exceptional online courses that focuses on quality standards in instructional design, transparency in learning outcomes, and learner persistence. A comprehensive resource, the book includes effective, research-based instructional strategies to motivate online learners and help them become more self-directed. A Guide to Online Course Design emphasizes quality standards and removing barriers to learners' persistence, which ensures online courses meet the needs of online learners as well as distance education initiatives. "All faculty members and course designers, regardless of experience level, content background, or technology skills, can benefit from applying the approaches defined in this book. The authors have imparted a wealth of knowledge that can improve the quality of any online class and I highly recommend this book for all those involved with online learning." - Anton G. Camarota, faculty, University of Denver
"Anyone involved in developing online courses should read this book! Packed with great insights and the research to back them up, Stavredes and Herder guide readers with practical information that will support online course development." - Brenda Boyd, director of professional development and consulting, Quality Matters

Program “The blend of theory and application makes A Guide to Online Course Design and indispensable resource for any professional seeking to create high quality, outcomes-based learning experiences. I loved the action steps that close each chapter, as they lead the reader through the entire process of course design from analysis to implementation.” - Kathe Kacheroski, dean of curriculum and instruction, Rasmussen College

The Papers of the SIGCSE Technical Symposium on Computer Science Education

How to Write a Good Scientific Paper

This book presents ideas, strategies, and information intended to help teachers provide students with skills to perform effectively on specific writing tests. The first part of the book ("Background/Rationale") encompasses two major topics--the composing process and scoring methods--to give background for ideas and suggestions in other sections. The second part ("Writing Tests") describes major types of writing tests for which students should be prepared, and includes illustrative examples. The third part ("Teaching Strategies") provides a variety of general teaching activities, demonstrating methods of helping students acquire various skills and attitudes important to effective writing in each of the respective situations. Appendixes contain a trait scoring guide, competency test sample, College Board test sample, college application sample, and suggestions for sharing activities. Contains 37 references. (SR)

Crafting Scholarship in the Behavioral and Social Sciences

This book has established itself as the authoritative text on health sciences peer review. Contributions from the world's leading figures discuss the state of peer review, question its role in the currently changing world of electronic journal publishing, and debate where it should go from here. The second edition has been thoroughly revised and new chapters added on qualitative peer review, training, consumers and innovation.

An Exploratory Study of the Impact on Student Writing of Peer Evaluation

How to Give Effective Feedback to Your Students, Second Edition

This best-seller continues to set a high standard for introductory literature texts by maintaining the traditions that have made it a success while adding fresh, new material. Carefully selected classic and contemporary works incorporate a range of diverse voices, and the authors provide integrated coverage of the elements of literature and the writing process. --Publisher description.

Encyclopedia of Information Science and Technology

This comprehensive, interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation (AEE) methods and technologies. Highlights include the latest in the evaluation of performance-based writing assessments and recent advances in the teaching of writing, language testing, cognitive psychology, and computational linguistics. This greatly expanded follow-up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback. Each chapter features a common structure including an introduction and a conclusion. Ideas for diagnostic and evaluative feedback are sprinkled throughout the book. Highlights of the book's coverage include: The latest research on automated essay evaluation. Descriptions of the major scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ Engine, c-rater™, and LightSIDE. Applications of the uses of the technology including a large scale system used in West Virginia. A systematic framework for evaluating research and technological results. Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China. Chapters from key researchers in the field. The book opens with an introduction to AEEs and a review of the "best practices" of teaching writing along with tips on the use of automated analysis in the classroom. Next the book highlights the capabilities and applications of several scoring engines including the E-rater®, the Intelligent Essay Assessor, the Intellimetric™ engine, c-rater™, and LightSIDE. Here readers will find an actual application of the use of an AEE in West Virginia, psychometric issues related to AEEs such as validity, reliability, and scaling, and the use of automated scoring to detect reader drift, grammatical errors, discourse coherence quality, and the impact of human rating on AEEs. A review of the cognitive foundations underlying methods used in AEE is also provided. The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy. Ideal for educators, professionals, curriculum specialists, and administrators responsible for developing writing programs or distance learning curricula, those who teach using AEE technologies, policy makers, and researchers in education, writing, psychometrics, cognitive psychology, and computational linguistics, this book also serves as a reference for graduate courses on automated essay evaluation taught in education, computer science, language, linguistics, and cognitive psychology.

Teacher Evaluation

Journal of Engineering Education

Getting Your Research Paper Published

Working Paper

Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics

Exceptionally easy to read and use, this compact composition/rhetoric "empowers" readers to become writers right from the beginning. Its relaxed and conversational tone immediately sets up a collaborative dialogue between the book and the reader; innovative "workshop/conference-style" samples show writers essays-in-progress and the possibilities of revision and rewriting; and a mix of traditional and innovative writing projects provide readers the freedom to write about things within their own interest range. Throughout, readers are given product-centered goals to reach (an issue paper, a proposal, etc.), but are asked to work on their writing in a very process-centered way (pre-writing, writing, post-writing, etc.) Focuses on seven types of essay -- covering each individually, in depth, in its own chapter -- and featuring a mix of traditional and innovative writing projects -- The Personal Essay (narrative), The Observation Essay, The Evaluation Essay, The Problem/Solution Essay ("call to action"), The Research Essay (including an innovative "series of steps" approach to the often daunting research process), The Issue Paper -- (a creative style of argument paper or Rogerian essay) The Creed Essay -- (that encourages writers to examine their moral decision making process). Features workshop/conference-style writing samples and explores each paragraph-by-paragraph to provide an "inside" look at how essays are "built" and how "ok" essays become "great" essays. Offers a primer on Internet Tools and researching on the Internet and lists 50 Hot Links to WWW sites on composition and writing. For anyone wanting instruction in writing the various types of essays.

How to Prepare Students for Writing Tests

Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures-and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

A Guide to Online Course Design

The story of Carmen Lomas Garza's girlhood in Kingsville, Texas, portrays her day-to-day experiences are told through fourteen vignettes of art and a descriptive narrative, each focusing on a different aspect of the traditional Mexican American culture she experienced.

Sample Copy Writing Paragraphs and Essays

"This set of books represents a detailed compendium of authoritative, research-based entries that define the contemporary state of knowledge on technology"--Provided by publisher.

Technical Paper - Army Research Institute for the Behavioral and Social Sciences

Cuadros de Familia

Writing That Matters

The must-have Common Core guide for every ESL/ELL instructor Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded ESL/ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires. The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools. Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core approach to avoid falling behind. Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today.

An Introduction to Literature

Instructor's Annotated Edition

Teaching Autoethnography: Personal Writing in the Classroom is dedicated to the practice of immersive ethnographic and autoethnographic writing that encourages authors to participate in the communities about which they write. This book draws not only on critical qualitative inquiry methods such as interview and observation, but also on theories and sensibilities from creative writing and performance studies, which encourage self-reflection and narrative composition. Concepts from qualitative inquiry studies, which examine everyday life, are combined with approaches to the creation of character and scene to help writers develop engaging narratives that examine chosen subcultures and the author's position in relation to her research subjects. The book brings together a brief history of first-person qualitative research and writing from the past forty years, examining the evolution of nonfiction and qualitative approaches in relation to the personal essay. A selection of recent student writing in the genre as well as reflective student essays on the experience of conducting research in the classroom is presented in the context of exercises for coursework and beyond. Also explored in detail are guidelines for interviewing and identifying subjects and techniques for creating informed sketches and images that engage the reader. This book provides approaches anyone can use to explore their communities and write about them first-hand. The methods presented can be used for a single assignment in a larger course or to guide an entire semester through many levels and varieties of informed personal writing.

Learning Assessment Techniques

Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including

- Strategies to uplift and encourage students to persevere in their work.
- How to formulate and deliver feedback that both assesses learning and extends instruction.
- When and how to use oral, written, and visual as well as individual, group, or whole-class feedback.
- A concise and updated overview of the research findings on feedback and how they apply to today's classrooms.

In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

MLA Handbook for Writers of Research Papers

This challenging volume combines information and techniques from the author's

academic studies and evaluation experiences to provide a coherent, field-tested set of new practices for teacher evaluation. One of the themes of the book is the emphasis on teachers becoming more involved and in control of their own evaluation.

Peer Review, Refereeing, Fraud, and Other Essays

Navigating the Common Core with English Language Learners

Instructor's Guide and Answer Keys to Accompany The Holt Handbook

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

Peer Review in Health Sciences

The most trusted and authoritative name in handbooks, "The Little, Brown Compact Handbook with Exercises" is an easy-to-use reference that will answer any question you may have in grammar, writing, or research. It also includes exercises so you can practice skills. This edition offers the latest information on writing with computers, writing online, analyzing visuals, and researching effectively on the Internet. With clear explanations, a wealth of examples, and quick reference checklists and boxes, "The Little, Brown Compact Handbook" will make it easy to find what you need and use the information you find. Will answer any question a writer has about grammar, the writing process, or research. The writing process, critical thinking, argumentative writing, style, grammar, mechanics, usage, the research process, how to document sources. Anyone who wants a reliable writing reference book.

The Portfolio Book

A unique and comprehensive text on the philosophy of model-based data analysis and strategy for the analysis of empirical data. The book introduces information theoretic approaches and focuses critical attention on a priori modeling and the selection of a good approximating model that best represents the inference supported by the data. It contains several new approaches to estimating model selection uncertainty and incorporating selection uncertainty into estimates of precision. An array of examples is given to illustrate various technical issues. The text has been written for biologists and statisticians using models for making inferences from empirical data.

Soap and Water

What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news

is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Teaching Autoethnography

Ten simple steps to build portfolio assessment into everyday teaching.

Economic Papers

Model Selection and Multimodel Inference

Winner of the CHOICE Outstanding Academic Title 2017 Award This comprehensive collection of top-level contributions provides a thorough review of the vibrant field of chemistry education. Highly-experienced chemistry professors and education experts cover the latest developments in chemistry learning and teaching, as well as the pivotal role of chemistry for shaping a more sustainable future. Adopting a practice-oriented approach, the current challenges and opportunities posed by chemistry education are critically discussed, highlighting the pitfalls that can occur in teaching chemistry and how to circumvent them. The main topics discussed include best practices, project-based education, blended learning and the role of technology, including e-learning, and science visualization. Hands-on recommendations on how to optimally implement innovative strategies of teaching chemistry at university and high-school levels make this book an essential resource for anybody interested in either teaching or learning chemistry more effectively, from experience chemistry professors to secondary school teachers, from educators with no formal training in didactics to frustrated chemistry students.

Elements of Literature

This book constitutes the refereed proceedings of the First International Workshop

on Machine Learning in Medical Imaging, MLMI 2010, held in conjunction with MICCAI 2010, in Beijing, China, in September 2010. The 23 revised full papers presented were carefully reviewed and selected from 38 submissions. The papers address topics such as machine learning applications to medical images, medical image analysis, multi-modality fusion, image reconstruction for medical imaging, computer-aided detection/diagnosis, medical image retrieval, cellular image analysis, molecular/pathologic image analysis, and dynamic, functional, physiologic, and anatomic imaging.

Oswaal ISC Sample Question Papers Class 12 Business Studies (For 2020 Exam)

Preparing for any Examination calls for a lot of discipline and perseverance on the part of a student. We at Oswaal Books have always strived to be a student's closest companion, his guiding light and his trusted friend by helping him sail through this important phase with utmost ease and confidence and emerge a winner!! In order to excel, a student not only has to be updated with the latest CISCE Board curriculum but also stay focused and use necessary exam tools to his advantage. CISCE has released an updated curriculum for Academic Year 2018-2020 on which Oswaal Books has based all its Exam Preparatory Material. Oswaal Books has always been proactive to follow the changes proposed by the Board and implement the same as soon as possible to put the students, parents and teachers at ease. The Oswaal ISC Sample Question Papers have been developed as per the latest Board guidelines in order to support the students during the crucial exam preparatory phase. They provide the most formidable combination of Questions along with top notch Learning Tools to empower the students to conquer every examination they face. Each Sample Question Paper has been designed with a lot of care and precision. Our panel of experts have tried their best to arrange each Sample Question Paper in such a way that it gives the students an exact feel of the Final Examination. Special care has been taken to keep all the solutions simple and precise. 5 Sample Paper are solved in this book itself, while for the solutions of the other 10, you can visit www.oswaalbooks.com and download the solutions at any time. (Refer to the QR code). Some of the key highlights of Oswaal Sample Papers are:

- 15 Sample Question Papers covering important concepts from an examination perspective (1-5 solved and 6-15 for Self-Assessment with Hints given in the book itself)
- All Typologies of Questions specified by CISCE included for examination success
- Answers from the CISCE Marking Scheme upto 2018 Exam with detailed explanations as per the word limit for exam-oriented study
- Latest Board Specimen Paper & Handwritten Topper's Answer sheet for effective exam preparation
- On Tips Notes for crisp revision
- 'Answering Tips' for clearer thinking
- 'Mind Maps' for improved learning
- Oswaal Grammar Charts to facilitate effective concept clarification (Only in English SQPs)

We hope Oswaal Sample Papers empower each and every student to excel, now and always!! OSWAAL BOOKS = LEARNING MADE SIMPLE

Second International Congress on Peer Review in Biomedical Publication

Written from the perspective of experienced surgeons and veteran researchers,

this succinct, how-to manual provides readers with everything they need to prepare, publish, and present a scientific research paper. The expert authors address every aspect of the publication process, including quality and ethics in academic writing, the rules of authorship, grammar, formatting, style, and much more. Each consistently organized chapter begins with a brief summary and introduction and ends with up-to-date references and carefully selected suggestions for further reading. Features: Numerous hints and tips appear throughout the text, such as advice on writing abstracts, and information on how to get ones paper accepted at an international meeting Valuable examples of good and bad introductions, recommendations for using statistical data, and common pitfalls in the reporting of surgical results Easy-to-reference text boxes present Key Concepts, Jargon Simplified, and Reality Checks Detailed diagrams help readers visualize complex points This must-have reference is essential reading for every surgeon, surgical resident and clinical researcher who wants to contribute to the scientific community through publication in academic journals. Getting Your Research Paper Published: A Surgical Perspective is the ideal companion to Clinical Research for Surgeons by the same authors.

Chemistry Education

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

Elements of Literature

50 Techniques for Engaging Students and Assessing Learning in College Courses Do you want to: Know what and how well your students are learning? Promote active learning in ways that readily integrate assessment? Gather information that can help make grading more systematic and streamlined? Efficiently collect solid learning outcomes data for institutional assessment? Provide evidence of your teaching effectiveness for promotion and tenure review? Learning Assessment Techniques provides 50 easy-to-implement active learning techniques that gauge student learning across academic disciplines and learning environments. Using Fink's Taxonomy of Significant Learning as its organizational framework, it embeds assessment within active learning activities. Each technique features: purpose and use, key learning goals, step-by-step implementation, online adaptation, analysis and reporting, concrete examples in both on-site and online environments, and key references—all in an easy-to-follow format. The book includes an all-new Learning Goals Inventory, as well as more than 35 customizable assessment rubrics, to help teachers determine significant learning goals and appropriate techniques. Readers will also gain access to downloadable supplements, including a worksheet to guide teachers through the six steps of the Learning Assessment Techniques planning and implementation cycle. College teachers today are under increased pressure to

teach effectively and provide evidence of what, and how well, students are learning. An invaluable asset for college teachers of any subject, Learning Assessment Techniques provides a practical framework for seamlessly integrating teaching, learning, and assessment.

Machine Learning in Medical Imaging

Handbook of Automated Essay Evaluation

Crafting Scholarship helps readers improve their writing and publishing success in academia. Framed within the context of the editorial and peer review process, the book explores writing, editing, and reviewing in academic publishing. As such it provides unique coverage of how successful writers work, how they manage criticism, and more. Examples from successful scholars provide helpful tips in writing articles, grants, books, book chapters, and reviews. Each chapter features tools that facilitate learning including Best Practices and Writer's Resource boxes to help maximize success, discussion questions and case studies to stimulate critical thinking, and recommended readings to encourage self exploration. A Facebook page provides an opportunity for readers to post writing updates and for instructors to share materials. Highlights include: -Insights on working with journal boards, reviewers, and contributors drawn from the author's 30 years of experience in editing journal articles and writing books. -Describes writing quantitative and qualitative reports, theory and literature reviews, books and chapters, grants, and book reviews. -Identifies common problems academics face in writing and publishing along with practical solutions. -Explores best practices in writing peer reviews, responding to reviewers and editors, and how to calculate and interpret acceptance rates and impact factors. -Addresses how to write each section of a journal article and select keywords that facilitate digital search engines to help potential readers find an article. -Includes examples of published work and tips on writing research syntheses using meta-analytic techniques or narrative analyses. -Examines the practices of successful writers, the pros and cons of collaborations, what publishers look for, and managing criticism. -Reviews pertinent empirical literature on the core topics of writing, reviewing, and editing. Intended for graduate or advanced undergraduate courses in professional development, writing in an academic field, or research methods taught in psychology, education, human development and family studies, sociology, communication, and other social sciences, this practical guide also appeals to those interested in pursuing an academic career and new and seasoned researchers.

Evaluations of Individual Scientists and Research Institutions

Scientometrics, i.e. the field of quantitative studies of science is incontestably coming of age worldwide. However, it is without doubt that evaluative scientometrics is at the forefront of interest of scientists, science managers and science policy people in most countries of the world. Unfortunately, there are lots of confusions and misunderstandings around this topic. In trying to improve this situation the journal begins the publication of a Scientometrics Guidebooks Series

to be corollary to the journal *Scientometrics*. The first volume of the series (part I-II) deals with evaluation at individual and departmental level in the form of a well selected collection of afferent papers from *Scientometrics*. The aims and scope of the Guidebook is to provide PhD students, research scientists, science managers, committee decision-makers, science and research policy people, granting bodies and any interested person in such topics a detailed, precise and theoretically and practically useful tool.

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)