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Managing NGOs in Developing Countries: Concepts, frameworks and cases

Many countries have been committed to programmes of public sector reinvention, restructuring and renewal in recent times, none more so than New Zealand. Since the mid-1980s, virtually all aspects of the management of New Zealand's public sector have been redesigned and reorganized - humanresource management, financial management, the machinery of government, the funding and delivery of services, and the role and operations of local government. Many of these reforms have won both domestic and international acclaim. Some have also been the subject of considerable controversy. Fewdispute, however, that they have given birth to a new model of public management - the 'New Zealand model'.This book describes and critically assesses the merits of this model. It examines the model's theoretical origins and identifies the administrative principles and doctrines upon which it is based. It also explores how the new model operates in practice, how its outcomes compare with thoseintended, and what impact it has had, both positive and negative, on the governance of New Zealand. Specific attention is given to such issues as institutional design, the role, selection and assessment of departmental chief executives, the organization and purchasing of policy advice, humanresource management, financial management, the commitment of biculturalism and the principles of the Treaty of Waitangi, the impact of the reforms on the cultures, ethics and ethos of the public sector, and the current provisions for administrative review and redress. The book concludes byexamining the lessons of the New Zealand model for other countries.Public Management: The New Zealand Model is essential reading for students and teachers of public management, public policy, political science, public sector accounting and human resource management. More generally, it should be of value to all those concerned with the quest for bettergovernment.

Malaysian Business

Textile Technology Digest

The e-Learning Handbook provides a critical reflection on the current state of e-learning with contributions from the world's foremost e-learning experts and best-selling authors from academe and industry, including Margaret Driscoll; Brent Wilson Lee Christopher; William Horton, L. Wayne Precht, Harvey Singh, Jim Everidge, and Jane Bozarth; Pat Brogan; Patrick Parrish; Marc J. Rosenberg and Steve Forman; Pat McGee; Philip C. Abrami, Gretchen Lowerison, Roger Cote, and Marie-Claude Lavoie; Thomas C. Reeves, Jan Herrington, and Ron Oliver; and Patrick Lambe. The book offers a comprehensive and up-to-date assessment of the technological, design, economic, evaluation, research, economic, and philosophical issues underlying e-learning. Each chapter includes a chart that summarizes the key take-away points, contains questions that are useful for guiding discussions, and offers suggestions of related links, books, papers, reports, and articles.

The Principles of Psychiatric Rehabilitation

The Cumulative Book Index

No doubt about it: The newest diversity issue in the workplace is age diversity. Many organizations have finally figured out how to recruit young talent only to watch them drive down a collision course with seasoned employees over issues like work ethic, respect for authority, dress code and every work arrangement imaginable. And they're not sure what to do about it. The fact is, generational conflicts are not merely a matter of young versus old. They mirror critical business issues every organization faces as it transitions from the workplace of the past to that of the future. Managing the Ge.

Just Schools

Nearly 40 percent of the students entering 2- and 4-year postsecondary institutions indicated their intention to major in science, technology, engineering, and mathematics (STEM) in 2012. But the barriers to students realizing their ambitions are reflected in the fact that about half of those with the intention to earn a STEM bachelor's degree and more than two-thirds intending to earn a STEM associate's degree fail to earn these degrees 4 to 6 years after their initial enrollment. Many of those who do obtain a degree take longer than the advertised length of the programs, thus raising the cost of their education. Are the STEM educational pathways any less efficient than for other fields of study? How might the losses be "stemmed" and greater efficiencies realized? These questions and others are at the heart of this study. Barriers and Opportunities for 2-Year and 4-Year STEM Degrees reviews research on the roles that people, processes, and institutions play in 2-and 4-year STEM degree production. This study pays special attention to the factors that influence students' decisions to enter, stay in, or leave STEM majorsâ€"quality of instruction, grading policies, course sequences,

undergraduate learning environments, student supports, co-curricular activities, students' general academic preparedness and competence in science, family background, and governmental and institutional policies that affect STEM educational pathways. Because many students do not take the traditional 4-year path to a STEM undergraduate degree, Barriers and Opportunities describes several other common pathways and also reviews what happens to those who do not complete the journey to a degree. This book describes the major changes in student demographics; how students, view, value, and utilize programs of higher education; and how institutions can adapt to support successful student outcomes. In doing so, Barriers and Opportunities questions whether definitions and characteristics of what constitutes success in STEM should change. As this book explores these issues, it identifies where further research is needed to build a system that works for all students who aspire to STEM degrees. The conclusions of this report lay out the steps that faculty, STEM departments, colleges and universities, professional societies, and others can take to improve STEM education for all students interested in a STEM degree.

Garvey, His Work and Impact

A world list of books in the English language.

Indian Books in Print

Tests in Print

The Theory and Practice of Online Learning

Increase the creativity and skill level of customer service representatives, demonstrate what excellent customer service is, provide insights and practice to improve customer service, develop your own organization's bank of customer service learning situations.

Econometrics

50 Activities for Developing People Skills

Designed to give students and public relations professionals the knowledge and skills they need to become successful crisis managers, Applied Crisis Communication and Crisis Management: Cases and Exercises by W. Timothy Coombs, includes a wide range of cases that explore crisis communication and management in action using a practical approach. In the first two chapters, the author introduces key theories and principles in crisis communication, which students apply by analyzing 17 cases drawn from recent headlines. Cases are explored from pre-crisis, mid-crisis, and post-crisis communication perspectives, and include a range of predominant crisis scenarios from product recalls to lawsuits to environmental disasters.

The e-Learning Handbook

Public Management

Industrial Economist

This guide covers the critical emotional qualities that can have a greater impact on success than general intellectual intelligence. Includes best practices on how to enhance self-confidence, empathy, self-control, and other important emotional competencies.

The Manager's Pocket Guide to Emotional Intelligence

The field of Human Resource Development has emerged as one of the most dynamic and multifaceted areas of business and management in recent years. Yet despite the mosaic of topics, debates and approaches, existing textbooks often overlook important emerging topics within the field, and do little justice to the variety of strands involved in the study of HRD. Human Resource Development: Theory and Practice encourages students and academics out of their comfort zones by offering the first comprehensive overview that encompasses all the constituent components of HRD, allowing the reader to clearly separate concepts within the field and provide a meaningful basis for detailed discussion and debate. This book serves as a comprehensive introductory text to the field of HRD, as well as an ideal platform for a more in-depth advanced study of the field. It is an invaluable resource for students of HRD, or any reader interested in how HRD can play a major role in oiling the gears of innovation within an organization.

Human Resource Development

Research and experience in the area of interpersonal relationship management have revealed that successful interactions among human beings are usually the direct result of the timely and appropriate application of specific and learned interpersonal skills. This skills based primer is based on extensive research and provides the reader a clear understanding of how to successfully utilize specific and transferable interpersonal skills in almost any situation.

50 Activities for Achieving Change

"The book will provide both thought-provoking questions and stimulating answers to the key factors in HR development today." IT Training Human Resource Development is the ideal handbook for all professional trainers and provides core information needed by all professional students of this subject. This new second edition has been fully updated and revised, with the inclusion of three new chapters making this the most topical book in this field: *Design, Development and Application of E-learning; *Knowledge Management & Transfer; *Human & Intellectual Capital. Clearly structured with detailed sections covering each aspect of the training cycle, the book also includes sections on: *The Role of Learning

Training and Development in Organisations *Learning and Competitive Strategy * The Identification of Learning, Training and Development Needs * The Planning and Designing of Learning, Training and Development *Delivering Learning, Training and Development *Assessment and Evaluation of Learning, Training and development *Managing the Human Resource Development Function Co-ordinated and edited by Dr John P. Wilson, individual contributors include Professor Geoff Chivers, Professor of Continuing Education, Sheffield University, Joan Keogh OBE and Colin Beard both senior lecturers, Sheffield Hallam University, Alan Cattall, University of Bradford plus many more leading academics in the field of Human Resource Development.

Applied Social Intelligence

Barriers and Opportunities for 2-Year and 4-Year STEM Degrees

Each of these fun and easy-to-use employee activities focuses on a different aspect of employee engagement and can be completed in 30-45 minutes. Each activity includes the purpose, description, time guidelines, resources, presentation instructions, debriefing guidelines and handouts.

Play for Power

Handbook of Research on Creative Problem-Solving Skill Development in Higher Education

Education World

Hospital Literature Index

The Athenaeum

Choice

Selections from Regional Press

Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently,

three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.

Cumulative Index of Hospital Literature

Human Resource Development

A Comprehensive And Thought Provoking Examination Of The Working Of The Juvenlie Justice System In Indian As It Exists Today And How It Has Developed Historically. The Author Advocates A Systemic And Holistic Approach To Juvenlie Justice. Has 8 Chapters-The Last Being Conclusions And Suggestions.

50 Activities for Achieving Excellent Customer Service

Developing students' creative problem-solving skills is paramount to today's teachers, due to the exponentially growing demand for cognitive plasticity and critical thinking in the workforce. In today's knowledge economy, workers must be able to participate in creative dialogue and complex problem-solving. This has prompted institutions of higher education to implement new pedagogical methods such as problem-based and case-based education. The Handbook of Research on Creative Problem-Solving Skill Development in Higher Education is an essential, comprehensive collection of the newest research in higher education, creativity, problem solving, and pedagogical design. It provides the framework for further research opportunities in these dynamic, necessary fields. Featuring work regarding problem-oriented curriculum and its applications and challenges, this book is essential for policy makers, teachers, researchers, administrators, students of education.

The Juvenile Justice System in India

Employee Recruitment and Selection in a Post-ADA Environment

Canada's Mental Health

A complete selection of training activities for teaching others the process of accepting change, demonstrating the need for change, reducing conflict, improving communication skills and more.

Teaching as Treatment

In these essays, an international panel assesses Pan-African and other issues in Garveyism, including race and economic progress.

Communicating about Communicable Diseases

Hayashi's Econometrics promises to be the next great synthesis of modern econometrics. It introduces first year Ph.D. students to standard graduate econometrics material from a modern perspective. It covers all the standard material necessary for understanding the principal techniques of econometrics from ordinary least squares through cointegration. The book is also distinctive in developing both time-series and cross-section analysis fully, giving the reader a unified framework for understanding and integrating results. Econometrics has many useful features and covers all the important topics in econometrics in a succinct manner. All the estimation techniques that could possibly be taught in a first-year graduate course, except maximum likelihood, are treated as special cases of GMM (generalized methods of moments). Maximum likelihood estimators for a variety of models (such as probit and tobit) are collected in a separate chapter. This arrangement enables students to learn various estimation techniques in an efficient manner. Eight of the ten chapters include a serious empirical application drawn from labor economics, industrial organization, domestic and international finance, and macroeconomics. These empirical exercises at the end of each chapter provide students a hands-on experience applying the techniques covered in the chapter. The exposition is rigorous yet accessible to students who have a working knowledge of very basic linear algebra and probability theory. All the results are stated as propositions, so that students can see the points of the discussion and also the conditions under which those results hold. Most propositions are proved in the text. For those who intend to write a thesis on applied topics, the empirical applications of the book are a good way to learn how to conduct empirical research. For the theoretically inclined, the no-compromise treatment of the basic techniques is a good preparation for more advanced theory courses.

The Guardian Index

Current Index to Journals in Education

Educators and policymakers who share the goal of equal opportunity in schools often hold differing notions of what entails a just school in multicultural America. Some emphasize the importance of integration and uniform treatment for all, while others point to the benefits of honoring cultural diversity in ways that make minority students feel at home. In Just Schools, noted legal scholars, educators, and social scientists examine schools with widely divergent methods of fostering equality in order to explore the possibilities and limits of equal education today. The contributors to Just Schools combine empirical research with rich ethnographic accounts to paint a vivid picture of the quest for justice in classrooms around the nation. Legal scholar Martha Minow considers the impact of school choice reforms on equal educational opportunities. Psychologist Hazel Rose Markus examines

culturally sensitive programs where students exhibit superior performance on standardized tests and feel safer and more interested in school than those in color-blind programs. Anthropologist Heather Lindkvist reports on how Somali Muslims in Lewiston, Maine, invoked the American ideal of inclusiveness in winning dress-code exemptions and accommodations for Islamic rituals in the local public school. Political scientist Austin Sarat looks at a school system in which everyone endorses multiculturalism but holds conflicting views on the extent to which culturally sensitive practices should enter into the academic curriculum. Anthropologist Barnaby Riedel investigates how a private Muslim school in Chicago aspires to universalist ideals, and education scholar James Banks argues that schools have a responsibility to prepare students for citizenship in a multicultural society. Anthropologist John Bowen offers a nuanced interpretation of educational commitments in France and the headscarf controversy in French schools. Anthropologist Richard Shweder concludes the volume by connecting debates about diversity in schools with a broader conflict between national assimilation and cultural autonomy. As America's schools strive to accommodate new students from around the world, Just Schools provides a provocative and insightful look at the different ways we define and promote justice in schools and in society at large.

Beginnings and Endings

Applied Crisis Communication and Crisis Management

In this volume there are well-researched management case studies that are drawn from real life issues in non-government organizations. These have been documented by the faculty of Lahore University of Management Sciences (LUMS) during their consultancy research and by the participants of training programs at the LUMS-McGill Social Enterprise Development Centre (SEDC) through active participation with the NGOs. The case studies are designed to develop professionals to build and enhance the capacity of the social sector. This volume focuses on concepts and frameworks of major management disciplines: Managing People and Organizations, Marketing, Finance and Control, Operations Management and Managing Change. The Asia/Pakistan specific contents of this teaching material are geared to the needs of NGO personnel, academics, students, consultants, management developers and policy makers in developing countries and donor funding agencies.

Managing the Generation Mix

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION