

# Discourse Identity And Global Citizenship Bahai Library

The World is My Classroom  
Constructing Global  
Enemies  
Russia as Civilization  
Global Media  
Discourse  
Global Citizenship Education  
Nation-Building  
and History Education in a Global Culture  
In the  
Shadow of Neoliberalism: Thirty Years of Educational  
Reform in North America  
Identity, Belonging and  
Migration  
The Palgrave Handbook of Global Citizenship  
and Education  
Internationalization and Global  
Citizenship  
The Identity of the Constitutional  
Subject  
Medicine in the Twentieth Century  
Global  
Citizenship Education  
Multilingualism, Citizenship, and  
Identity  
The Dimensions of Global  
Citizenship  
Citizenship In A Global Age  
Global Citizen  
and European Republic  
Nomadic Identities  
Democracy  
at the Crossroads  
Educating for Global  
Citizenship  
Companion Encyclopedia of Medicine in the  
Twentieth Century  
ELT in Asia in the Digital Era: Global  
Citizenship and Identity  
#identity  
Imperial Subjects as  
Global Citizens  
The Heart of Altruism  
Language Policies  
and (Dis)Citizenship  
European Identities in  
Discourse  
The Longings and Limits of Global  
Citizenship Education  
Internationalizing Higher  
Education  
Community and Identities  
Discourse Analysis  
as a Tool for Understanding Gender Identity,  
Representation, and Equality  
Nation-Building, Identity  
and Citizenship Education  
Imagining Global  
Amsterdam  
Discourses of Brexit  
Beyond the Culture of  
Contest  
Corporate Discourse  
The Global Citizen  
From  
Agamben to Zizek  
Globetrotting or Global  
Citizenship?  
Queer Globalizations

## **The World is My Classroom**

As the world seemingly gets smaller and smaller, schools around the globe are focusing their attention on expanding the consciousness and competencies of their students to prepare them for the conditions of globalization. Global citizenship education is rapidly growing in popularity because it captures the longings of so many—to help make a world of prosperity, universal benevolence, and human rights in the midst of globalization’s varied processes of change. This book offers an empirical account from the perspective of teachers and classrooms, based on a qualitative study of ten secondary schools in the United States and Asia that explicitly focus on making global citizens. Global citizenship in these schools has two main elements, both global competencies (economic skills) and global consciousness (ethical orientations) that proponents hope will bring global prosperity and peace. However, many of the moral assumptions of global citizenship education are more complex and contradict these goals, and are just as likely to have the unintended consequence of reinforcing a more particular Western individualism. While not arguing against global citizenship education per se, the book argues that in its current forms it has significant limits that proponents have not yet acknowledged, which may very well undermine it in the long run.

## **Constructing Global Enemies**

## Online Library Discourse Identity And Global Citizenship Bahai Library

Imagining Global Amsterdam gaat over het beeld van Amsterdam in film, literatuur, visuele kunst en in het moderne stedelijke discours, in het bijzonder in de context van de mondialisering. De essays gaan onder andere dieper in op Amsterdam als een lieu de mémoire van de vroeg-moderne wereldhandel. Wat betekent deze herinnering in de hedendaagse cultuur? Waarom verwijzen zo veel contemporaine films en romans naar dit verleden terug? Ook het (inter)nationale imago van Amsterdam als een multicultureel en ultra-tolerant ‘global village’ komt aan bod. Waarom is dit beeld zo persistent, en hoe heeft het zich in de loop van de laatste decennia ontwikkeld? Tot slot wordt ingegaan op de vraag hoe mondialiseringsprocessen ingrijpen in de stads cultuur, zoals in het prostitutiegebied op de Wallen en via de erfgoedindustrie. Hoe manifesteert de mondialisering zich in de stad, en welke rol speelt beeldvorming daarbij? Deze bundel vormt een rijk geschakeerd onderzoek naar de relatie tussen Amsterdam, mondialisering en stedelijke beeldvorming. Marco de Waard is als docent literatuurwetenschap verbonden aan het Amsterdam University College.

### **Russia as Civilization**

Based on empirical research, this book closely analyses how European identities are discursively produced. It focuses on discourse from members of a civic association active in promoting democracy and attempting participation in the transnational public sphere. Unlike previous books that have addressed the question of European identity from top-down

## Online Library Discourse Identity And Global Citizenship Bahai Library

stances or through methodological nationalism, this book engages with the multifaceted concept of transnationalism as a key to the negotiation of 'glocal' identities. Applying a discourse historical approach (DHA) through a transnational reading, it shows how grassroots actors/speakers construct their different cultural and political affiliations as both world and European citizens. They negotiate institutional identities and historical discourses of nationhood through new forms of mobility, cultural diversity and the imagination of Europe as a proxy for a cosmopolitan civil society. These discourses are ever more important in a fractured and polarised Europe falling prey to contrary discourses of nationhood and ethnic solidarity. Highlighting how transnational narratives of solidarity and the de-territorialisation of civic participation can impact on the (re)imagination of the European community beyond tropes like 'Fortress Europe' or intragovernmental politics, this important book shows how identification processes must be read through historical and global as well as localised contexts.

### **Global Media Discourse**

During the twentieth century, medicine has been radically transformed and powerfully transformative. In 1900, western medicine was important to philanthropy and public health, but it was marginal to the state, the industrial economy and the welfare of most individuals. It is now central to these aspects of life. Our prospects seem increasingly dependent on the progress of bio-medical sciences and genetic

## Online Library Discourse Identity And Global Citizenship Bahai Library

technologies which promise to reshape future generations. The editors of *Medicine in the Twentieth Century* have commissioned over forty authoritative essays, written by historical specialists but intended for general audiences. Some concentrate on the political economy of medicine and health as it changed from period to period and varied between countries, others focus on understandings of the body, and a third set of essays explores transformations in some of the theatres of medicine and the changing experiences of different categories of practitioners and patients.

### **Global Citizenship Education**

International education and learn-abroad programs have received heightened interest in the knowledge economy, and universities are keen to create successful programs for students. *The World Is My Classroom* presents diverse perspectives on these experiential learning programs and ways of globalizing Canadian classrooms. Examining themes such as global education, global citizenship, and service learning, it sheds light on current debates that are of concern for faculty members, administrators, international partners, and students alike. *The World Is My Classroom* is the first book to examine pedagogical questions about the internationalization and globalization of higher education from an explicitly Canadian perspective. It features original reflections from students on their experiences in learn-abroad programs, as well a foreword by Craig and Marc Kielburger, founders of Free the Children and Me

## Online Library Discourse Identity And Global Citizenship Bahai Library

to We, on the benefits of international learning experiences. Universities considering developing, enhancing, and refining their learning abroad programs, as well as students considering these programs and experiences, will find this an insightful and useful book.

### **Nation-Building and History Education in a Global Culture**

Featuring a wide range of exercises, examples, and images, this textbook provides a practical way of analyzing the discourses of the global media industries. Building on a comprehensive introduction to the history and theory of global media communication, specific case studies of lifestyle and entertainment media are explored with examples from films, global women's magazines, Vietnamese news reporting and computer war games. Finally, this book investigates how global media communication is produced, looking at the formats, languages and images used in creating media materials, both globally and in localized forms. At a time when the media is becoming increasingly global, often with the same films, news and television programmes shown all over the world; Global Media Discourse provides an accessible, lively introduction into how globalization is changing the language and communicative practices of the media. Integrating a range of approaches, including political economy, discourse analysis and ethnography, this book will be of particular interest to students of media and communication studies, applied linguistics, and (critical) discourse analysis.

## **In the Shadow of Neoliberalism: Thirty Years of Educational Reform in North America**

During the twentieth century, medicine has been radically transformed and powerfully transformative. In 1900, western medicine was important to philanthropy and public health, but it was marginal to the state, the industrial economy and the welfare of most individuals. It is now central to these aspects of life. Our prospects seem increasingly dependent on the progress of bio-medical sciences and genetic technologies which promise to reshape future generations. The editors of *Medicine in the Twentieth Century* have commissioned over forty authoritative essays, written by historical specialists but intended for general audiences. Some concentrate on the political economy of medicine and health as it changed from period to period and varied between countries, others focus on understandings of the body, and a third set of essays explores transformations in some of the theatres of medicine and the changing experiences of different categories of practitioners and patients.

### **Identity, Belonging and Migration**

In *Democracy at the Crossroads*, the editors argue that there have been too few scholarly attempts to provide a comprehensive critique of the assumptions behind citizenship education. In particular, they ask the distinguished contributors to this volume to address difficult but essential questions that are often

## Online Library Discourse Identity And Global Citizenship Bahai Library

avoided or intentionally overlooked: What do all-embracing terms like 'global citizenship' really mean? What does democracy mean internationally? A timely work, *Democracy at the Crossroad* provides a necessary examination and re-interpretation of international perspectives on democracy and global citizenship as they apply to social education.

### **The Palgrave Handbook of Global Citizenship and Education**

The essays in this volume bring together scholars of postcolonial and lesbian and gay studies in order to examine, from multiple perspectives, the narratives that have sought to define globalization.

### **Internationalization and Global Citizenship**

The last fifty years has seen a worldwide trend toward constitutional democracy. But can constitutionalism become truly global? Relying on historical examples of successfully implanted constitutional regimes, ranging from the older experiences in the United States and France to the relatively recent ones in Germany, Spain and South Africa, Michel Rosenfeld sheds light on the range of conditions necessary for the emergence, continuity and adaptability of a viable constitutional identity - citizenship, nationalism, multiculturalism, and human rights being important elements. *The Identity of the Constitutional Subject* is the first systematic analysis of the concept, drawing on philosophy, psychoanalysis, political theory and

## Online Library Discourse Identity And Global Citizenship Bahai Library

law from a comparative perspective to explore the relationship between the ideal of constitutionalism and the need to construct a common constitutional identity that is distinct from national, cultural, ethnic or religious identity. The Identity of the Constitutional Subject will be of interest to students and scholars in law, legal and political philosophy, political science, multicultural studies, international relations and US politics.

### **The Identity of the Constitutional Subject**

This important volume of original essays interrogates contemporary debates, popular as well as academic, on the place of communities and cultural identities in India's polity. In particular the contributors: - analyse some of the emerging concerns in the social and political life of contemporary India - deal with issues that are central to recent debates among social and political theorists, that is, community, identity, nation and civil society - present fresh perspectives on these issues which are of interest to most developing societies

### **Medicine in the Twentieth Century**

This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era's impact on English teaching in non-English speaking countries. English used in the global environment, the frequent mobile communication, and the use of AI-based translators are bringing about dramatic changes in our English language learning

## Online Library Discourse Identity And Global Citizenship Bahai Library

and teaching. Who can provide us the wisdom to know what to do? Those scholars going through these complex environmental changes! A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book. It's indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts.

### **Global Citizenship Education**

In a modern world of vast migrations and relocations, the rights -- and rites -- of citizenship are increasingly perplexing, and ever more important. This book asks how citizenship is enacted when all the world's the stage. Kung Fu cinema, soul music, plays, and speeches are some of the media May Joseph considers as expressive negotiations for legal and cultural citizenship. *Nomadic Identities* combines material culture and historical approaches to forge connections between East Africa, India, Britain, the Caribbean, and the United States in the struggles for democratic citizenship. Exploring the notion of nomadic citizenship as a modern construct, Joseph emphasizes culture as the volatile *mise-en-scene* through which popular conceptions of local and national citizenship emerge. Joseph, an Asian African from Tanzania, brings a personal insight to the question of how citizenship is expressed -- particularly the nomadic, conditional citizenship related to histories of migrancy and the tenuous status of immigrants. *Nomadic Identities* investigates the metaphoric, literal, and performed possibilities

## Online Library Discourse Identity And Global Citizenship Bahai Library

available in different arenas of the everyday through which individuals and communities experience citizenship -- successfully or not. A unique inquiry into contemporary experiences of migrancy linking Tanzania, Britain, and the United States, this book blends political theory, performance studies, cultural studies, and historical writing. It offers vignettes that describe the official and informal cultural transactions that designate citizenship under the globalizing forces of decolonization, the cold war, and transnational networks. Crossing the globe, *Nomadic Identities* provides fresh insights into the contemporary phenomena of territorial displacement and the resulting local and transnational movements of people.

### **Multilingualism, Citizenship, and Identity**

In this analysis of contemporary society, Michael Karlberg puts forward the thesis that our present 'culture of contest' is both socially unjust and ecologically unsustainable and that the surrounding 'culture of protest' is an inadequate response to the social and ecological problems it generates. The development of non-adversarial structures and practices is imperative.

### **The Dimensions of Global Citizenship**

"Higher education is facing unprecedented change as today's graduates need particular skills, awareness, and knowledge to successfully navigate a complex and interconnected world. Higher education

## Online Library Discourse Identity And Global Citizenship Bahai Library

institutions and practitioners are under pressure to be attentive to internationalization initiatives that support increasingly diverse student populations and foster the development of global citizenship competencies which include, “problem-defining and solving perspectives that cross disciplinary and cultural boundaries” (Hudzik, 2004, p. 1 as cited in Leask & Bridge, 2013). Internationalizing Higher Education: Critical Collaborations across the Curriculum is for current and future faculty, student affairs staff, and administrators from diverse disciplinary, institutional, and geographic contexts. This edited volume invites readers to investigate, better understand, and inform intercultural pedagogy that supports the development of mindful global citizenship. This edited volume features reflective practitioners exploring the dynamic and evolving nature of intercultural learning as well as the tensions and complexities. Contributors include institutional researchers, directors and key implementers of EU/Bologna process in Poland (one of the newest members and one that is facing unprecedented change in the diversity of its students), international partners in learning abroad programs, and scholars and instructors across a range of humanities, STEM, and social sciences."

### **Citizenship In A Global Age**

Corporate discourse examines business communication practices from a discourse perspective, looking in detail at the ways in which corporations around the world communicate with

## Online Library Discourse Identity And Global Citizenship Bahai Library

individuals, with other collective entities and with the world at large. It is concerned with understanding how language works in business contexts and how corporate identity and personal and professional relationships are configured through discourse. Using a range of analytical techniques to examine different forms of textual evidence from companies operating in many sectors, this book maps out current developments in corporate discourse against the complex background of globalization.

### **Global Citizen and European Republic**

#### **Nomadic Identities**

This volume explores the concept of 'citizenship', and argues that it should be understood both as a process of becoming and the ability to participate fully, rather than as a status that can be inherited, acquired, or achieved. From a courtroom in Bulawayo to a nursery in Birmingham, the authors use local contexts to foreground how the vulnerable, particularly those from minority language backgrounds, continue to be excluded, whilst offering a powerful demonstration of the potential for change offered by individual agency, resistance and struggle. In addressing questions such as 'under what local conditions does "dis-citizenship" happen?'; 'what role do language policies and pedagogic practices play?' and 'what kinds of margins and borders keep humans from fully participating'? The chapters in this volume shift the debate away from visas and passports to more uncertain and

contested spaces of interpretation.

## **Democracy at the Crossroads**

The health and prosperity of the emerging global community depends upon global citizenship. But what does it mean to be a global citizen? William Hitt answers this question by applying the principles set forth in Peter Senge's book *The Fifth Discipline* to the problem of global citizenship. In so doing, Hitt not only addresses what it means to be a global citizen, he provides a practical framework for developing and enhancing the skills that promote cooperation and communication in the emerging global community. Enlightened Citizenship, Systems Thinking, Personal Mastery, Mental Models, Shared Vision, Viewing the Earth Above, Learning About the World, Respecting Diversity, Finding Common Ground, Achieving Unity in Diversity, Exercises

## **Educating for Global Citizenship**

This book examines the nexus between nation-building and history education globally and the implication for cultural diversity and social justice. It studies some of the major education reforms and policy issues in history education in a global culture, and regards them in the light of recent shifts in history education and policy research. In doing so, the volume provides a comprehensive picture of the intersecting and diverse discourses of globalisation, history education and policy-driven reforms. It makes clear that the impact of globalisation on education

## Online Library Discourse Identity And Global Citizenship Bahai Library

policy and reforms is a strategically significant issue for us all. The book focuses on the importance of nation-building and patriotism in history education, and presents up-to-date research on global trends in history education reforms and policy research. It provides an easily accessible, practical yet scholarly source of information about the international concerns in the field of globalisation, history education and policy research.

### **Companion Encyclopedia of Medicine in the Twentieth Century**

This book offers a new perspective on Japanese educational policy reforms that have been enacted under the guise of internationalization since the late 1980s. Current policy agendas are contextualized within the framework of repeated attempts to 'internationalize education' (*kyoiku no kokusaika*) in Japan.

### **ELT in Asia in the Digital Era: Global Citizenship and Identity**

This book provides a comprehensive and concise overview of the main debates on citizenship and the implications of globalization. It argues that citizenship is no longer defined by nationality and the nation state, but has become de-territorialized and fragmented into the separate discourses of rights, participation, responsibility and identity.

**#identity**

Constructing Global Enemies asks how and why specific interpretations of international terrorism and drug abuse have become hegemonic at the global level. The book analyses the international discourses on terrorism and drug prohibition and compares efforts to counter both, not only from a contemporary but also from a historical perspective. Utilising poststructuralist theory of the relationship between hegemony and identity, Herschinger argues that hegemony is much more than just the dominance of a single country in international life; rather it is the emergence of a hegemonic order that can best be understood as the production of a new collective identity. Offering an in-depth discussion of the methodology of discourse analysis, the book explores how such hegemonies emerge and persist in the field of security. This serves to explain the widespread disagreement regarding the fight against international terrorism as well as the successful suppression of counter-hegemonic projects in the field of international drug prohibition. Constructing Global Enemies will be of interest to students and scholars of international relations and security studies.

### **Imperial Subjects as Global Citizens**

This Handbook is a much needed international reference work, written by leading writers in the field of global citizenship and education. It is based on the most recent research and practice from across the world, with the 'Geographically-Based Overviews' section providing summaries of global citizenship and education provided for Southern Africa, Australasia,

## Online Library Discourse Identity And Global Citizenship Bahai Library

Europe, the Middle East, North America, Latin America, and East and South East Asia. The Handbook discusses, in the 'Key Ideologies' section, the philosophies that influence the meaning of global citizenship and education, including neo-liberalism and global capitalism; nationalism and internationalism; and issues of post-colonialism, indigeneity, and transnationalism. Next, the 'Key Concepts' section explores the ideas that underpin debates about global citizenship and education, with particular attention paid to issues of justice, equity, diversity, identity, and sustainable development. With these key concepts in place, the 'Principal Perspectives and Contexts' section turns to exploring global citizenship and education from a wide variety of viewpoints, including economic, political, cultural, moral, environmental, spiritual and religious, as well as taking into consideration issues of ethnicity, gender and sexuality, and social class. Finally, the 'Key Issues in the Teaching of Global Citizenship' section discusses how education can be provided through school subjects and study abroad programmes, as well as through other means including social media and online assessment, and political activism. This Handbook will be vital reading for academics, postgraduates and advanced undergraduates in the fields of sociology and education, particularly those with an interest in comparative studies.

### **The Heart of Altruism**

Is all human behavior based on self-interest? Many

## Online Library Discourse Identity And Global Citizenship Bahai Library

social and biological theories would argue so, but such a perspective does not explain the many truly heroic acts committed by people willing to risk their lives to help others. Kristen Monroe boldly lays the groundwork for a social theory toward altruism by examining the experiences described by altruists themselves.

### **Language Policies and (Dis)Citizenship**

The essays in this edited collection argue that global citizenship education realistically must be set against the imperfections of our contemporary political realities. As a form of education it must actively engage in a critically informed way with a set of complex inherited historical issues that emerge out of a colonial past and the savage globalization which often perpetuates unequal power relations or cause new inequalities. The essays in the book explore these issues and the emergent world ideologies of globalism, as well as present territorial conflicts, ethnic, tribal and nationalist rivalries, problems of increasing international migration and asylum, growing regional imbalances and increasing world inequalities. Contributors to this collection, each on their own way, argues that global citizenship education needs to project new values, to reality test and debate the language, concepts and theories of global citizenship and the proto-world institutions that seek to give expression to nascent aspirations for international forms of social justice and citizen participation in world government. Many of the contributors argue that global citizenship education

## Online Library Discourse Identity And Global Citizenship Bahai Library

offers the prospect of extending the liberal ideologies of human rights and multiculturalism, and of developing a better understanding of forms of post-colonialism. One thing is sure, as the essays presented in this book demonstrate so clearly, there can be no one dominant notion of global citizenship education as notions of 'global', 'citizenship' and 'education' are all contested and open to further argument and revision. Global citizenship education does not name the moment of global citizenship or even its emergence so much as the hope of a form of order where the rights of the individual and of cultural groups, irrespective of race, gender, ethnicity or creed, are observed, preserved and protected by all governments in order to become the basis of citizen participation in new global spaces that we might be tempted to call global civil society.

### **European Identities in Discourse**

In this book, Ben Tonra applies a new and innovative way of looking at Irish foreign policy as well as offering a unique understanding of Ireland's place in Europe and the wider world.

### **The Longings and Limits of Global Citizenship Education**

Discourses of Brexit provides a kaleidoscope of insights into how discourse influenced the outcome of the EU referendum and what discourses have sprung up as a result of it. Working with a wide variety of data, from political speeches to Twitter, and a wide

## Online Library Discourse Identity And Global Citizenship Bahai Library

range of methods, Discourses of Brexit presents the most thorough examination of the discourses around the British EU referendum and related events. It provides a comprehensive understanding of the discursive treatment of Brexit, while also providing detailed investigations of how Brexit has been negotiated in different contexts. Discourses of Brexit is key reading for all students and researchers in language and politics, discourse analysis and related areas, as well as anyone interested in developing their understanding of the referendum.

### **Internationalizing Higher Education**

Today, gender and gender identity is at the forefront of discussion as the plight of women around the world and issues of gender equality and human rights have become an international concern for politicians, government agencies, social activists, and the general public. Discourse Analysis as a Tool for Understanding Gender Identity, Representation, and Equality provides a thorough analysis of what language use and linguistic expression can teach us about gender identity in addition to current discussions on topics related to women's rights and gender inequality. Focusing on issues related to women in developing countries, workplace inequalities, and social freedom, this publication is an essential reference source for researchers, graduate-level students, and theorists in the fields of sociology, women's studies, economics, and government.

### **Community and Identities**

## Online Library Discourse Identity And Global Citizenship Bahai Library

This book explores educating for global citizenship in three parts. The first part identifies the field of global citizenship. The second part identifies a youth-led learning approach to global citizenship. It provides an in-depth and original analysis of the Global Connections program introduced into Australian schools and Indonesian communities over the last decade by Plan International Australia, through a case-study approach. Drawing on data from this project and further analysis, the third part outlines the principles behind learning for global citizenship. Finally, these principles are woven together in a model of inter-agency collaboration between schools, higher education institutions, and non-government agencies. We invite you to explore this fascinating terrain with us. This book is the work of a team. It reflects a long-term partnership between one international NGO, young people, and two universities.

### **Discourse Analysis as a Tool for Understanding Gender Identity, Representation, and Equality**

The Dimensions of Global Citizenship takes issue with the assumption that ideas about global citizenship are merely Utopian ideals. The author argues that, far from being a modern phenomenon, world citizenship has existed throughout history as a radical alternative to the inadequacies of the nation-state system. Only in the post-war era has this ideal become politically meaningful. This social transformation is illustrated by references to the activities of global social

movements as well as those of individual citizens.

## **Nation-Building, Identity and Citizenship Education**

This book examines the integration of the international, global, and intercultural dimensions in contemporary education systems. Yemini provides a comprehensive understanding of the process of internationalization from different angles including policy-making, curriculum implementation, media discourse, and individual agency. The book illuminates and analyzes a set of key tensions of internationalization across multiple levels of schooling and across the domains of popular discourse, policy, curriculum, pedagogy, and students' identity, by connecting or re-connecting the process of internationalization and its outcomes at individual level of global citizenship. The author uses solid empirical embedding of each of those aspects together with development of novel theoretical insights in each of the investigated domains.

## **Imagining Global Amsterdam**

Through an innovative and interdisciplinary approach that combines critical sociolinguistic ethnography, multi-modality, reflexivity, and discourse analysis, this groundbreaking book reveals the multiple (and sometimes simultaneous) ways in which individuals engage and invest in representations of languages and identities. This timely work is the first to consider the significance of multilingualism and its relationship

## Online Library Discourse Identity And Global Citizenship Bahai Library

to citizenship as well as the development of linguistic repertoires as an essential component of language education in a globalized world. While examining the discourses and interconnections between multilingualism, globalization, and identity, the author draws upon a unique case study of the experiences, voices, trajectories, and journeys of Canadian youth of Italian origin from diverse social, geographical, and linguistic backgrounds, participating in university French language courses as well as training to become teachers of French in the urban, multicultural and global landscape of Toronto, Canada. In doing so, Byrd Clark skilfully illustrates the multidimensional ways that youth invest in language learning and socially construe their multiple identities within diverse contexts while weaving in and out of particularistic and universalistic identifications. This invaluable resource will not only shed light on how and why people engage in learning languages and for which languages they choose to invest, but will offer readers a deeper understanding of the complex interrelationships between multilingualism, identity, and citizenship. It will appeal to researchers in a variety of fields, including applied linguistics, sociolinguistics, language acquisition and linguistic anthropology.

### **Discourses of Brexit**

Analyzing the use of civilization in Russian-language political and media discourses, intellectual and academic production, and artistic practices, this book discusses the rise of civilizational rhetoric in Russia

## Online Library Discourse Identity And Global Citizenship Bahai Library

and global politics. Why does the concept of civilization play such a prevalent role in current Russian geopolitical and creative imaginations? The contributors answer this question by exploring the extent to which discourse on civilization penetrates Russian identity formations in imperial and national configurations, and at state and civil levels of society. Although the chapters offer different interpretations and approaches, the book shows that Russian civilizationism is a form of ideological production responding to the challenges of globalization. The concept of "civilization," while increasingly popular as a conceptual tool in identity formation, is also widely contested in Russia today. This examination of contemporary Russian identities and self-understanding will be of particular interest to students and scholars of Russian area studies and Slavic studies, intellectual and cultural history, nationalism and imperial histories, international relations, discourse analysis, cultural studies, media studies, religion studies, and gender studies.

### **Beyond the Culture of Contest**

Globalization has emerged as one of the key social, political and economic forces of the twenty-first century, challenging national borders, long established institutions of governance and cultural norms and behaviors around the world. Yet how has it affected education? the series explores the complex and multivariate ways in which changing global paradigms have influenced education, democracy and citizenship from Latin America, Europe and Africa to

## Online Library Discourse Identity And Global Citizenship Bahai Library

Asia, the Middle East and North America. It seeks to unearth how these changes have manifest themselves in daily classroom experiences for teachers and administrators the world over and how recent events might influence future change.

### **Corporate Discourse**

The emergence of new kinds of racism in European societies—referred to variously as “Euro-racism,” “cultural racism,” or, in France, as *racisme différentiel*—has been widely discussed by citizens and scholars alike. While these accounts differ, there is widespread agreement that racism in Europe is on the rise and that one of its characteristic features is hostility to migrants, refugees, and asylum-seekers. *Migrant Voices* aims to provide a new understanding of the social, political, and historical forces that marginalize these new “others”—culminating in an investigation of the narratives of day-to-day life that produce a culture of everyday racism.

### **The Global Citizen**

A major aim of *Nation-Building, Identity and Citizenship Education: Cross-cultural Perspectives* is to present a global overview of selected scholarly research on global and comparative trends in dominant discourses of identity politics, and nation-building in comparative education research. It provides an easily accessible, practical, yet scholarly source of information about the international concern in the field of nation-building, identity and citizenship

## Online Library Discourse Identity And Global Citizenship Bahai Library

education. Above all, the book offers the latest findings on discourses surrounding national identity, nation-building, and citizenship education in the global culture. It offers a timely overview of current issues affecting the formation of social identity and citizenship education in the global culture. More than ever before, there is a need to understand and analyse both the intended and the unintended effects of globalisation and the forces of globalisation on nations, organisations, communities, educational institutions and individuals around the world. This is particularly relevant to the evolving and constantly changing notions of nation-states, national identity, and citizenship education globally. Current global and comparative research demonstrates a rapidly changing world where citizens are experiencing a growing sense of alienation, uncertainty, and loss of moral purpose. In this stimulating and important book, the authors focus on discourses surrounding three major dimensions affecting the national identity, nation-building, and citizenship education debate in education and society: ideology, democracy, and human rights. These are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation-building and identity.

### **From Agamben to Zizek**

In these 15 taster essays you will discover the key concepts and critical approaches of the theorists who have had the most significant impact on the humanities since 1990.

## **Globetrotting or Global Citizenship?**

Globetrotting or Global Citizenship? explores the broad range of international experiential learning options available to Canadian students, as well as the opportunities and the ethical dilemmas that come with them. Combining practical advice with critical examinations of international experiential learning, this essay collection is designed to help the reader to move beyond photo-ops and travel opportunities and towards striving for a deeper global citizenship. Globetrotting or Global Citizenship? is a valuable guide for students considering going abroad for experiential learning and a useful resource for those returning from such programs, as well as instructors and administrators facilitating pre-departure and return orientation sessions. Anyone taking part in international volunteering will find the reflections and analysis provided here an excellent starting point for understanding the potential impact of their time abroad.

## **Queer Globalizations**

Since its launch in 2006, Twitter has served as a major platform for political performance, social justice activism, and large-scale public debates over race, ethnicity, gender, sexuality, and nationality. It has empowered minoritarian groups to organize protests, articulate often-underrepresented perspectives, and form community. It has also spread hashtags that have been used to bully and silence women, people of color, and LGBTQ people. #identity is among the first

## Online Library Discourse Identity And Global Citizenship Bahai Library

scholarly books to address the positive and negative effects of Twitter on our contemporary world. Hailing from diverse scholarly fields, all contributors are affiliated with The Color of New Media, a scholarly collective based at the University of California, Berkeley. The Color of New Media explores the intersections of new media studies, critical race theory, gender and women's studies, and postcolonial studies. The essays in #identity consider topics such as the social justice movements organized through #BlackLivesMatter, #Ferguson, and #SayHerName; the controversies around #WhyIStayed and #CancelColbert; Twitter use in India and Africa; the integration of hashtags such as #nohomo and #onfleek that have become part of everyday online vernacular; and other ways in which Twitter has been used by, for, and against women, people of color, LGBTQ, and Global South communities. Collectively, the essays in this volume offer a critically interdisciplinary view of how and why social media has been at the heart of US and global political discourse for over a decade.

## Online Library Discourse Identity And Global Citizenship Bahai Library

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY &  
THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#)  
[YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#)  
[HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE  
FICTION](#)