

2014 Sepedi Paper 2 Question

Return from the NativesTut, Tut #6International Perspectives on English Language Teacher EducationCry, the Beloved CountryMental Health of Refugee and Conflict-Affected PopulationsPopular Northern Sotho DictionaryVLSI Interview Questions with AnswersGeographyThe Rules of Unified English BrailleOpening the CageProactive PolicingEducation for Decoloniality and Decolonisation in AfricaTeaching and Learning Mathematics in Multilingual ClassroomsCK-12 Middle School Math Grade 6, Volume 1 Of 2Cross-Cultural PsychologyRuby Red ShoesMy Traitor's HeartMy Children! My Africa! (TCG Edition)Humble Inquiry30 Essential Skills for the Qualitative ResearcherMultilingual Youth Practices in Computer Mediated CommunicationSkinDK Essential Managers: Doing BusinessInterpreting and technologyIntroduction to Gender Studies in Eastern and Southern AfricaThe Homework MythEfficient Learning for the PoorInclusion, Equity and Access for Individuals with DisabilitiesMultimodal Approaches to Research and PedagogyOverview of Information Literacy Resources WorldwideInternational Perspectives on Teaching English to Young LearnersHeritage Languages and Their SpeakersReading for UnderstandingFrom Divided Pasts to Cohesive FuturesEquality in Education: Fairness and InclusionWelcome to Our HillbrowE-LexicographyA History of the English LanguageLiving ColorICT Education

Return from the Natives

The chapters in this volume outline and discuss examples of teacher educators in diverse global contexts who have provided successful self-initiated innovations for their teacher learners. The collection suggests that a way forward for second language teacher preparation programs is through 'reflective practice as innovation'.

Tut, Tut #6

Unlike other professions, the impact of information and communication technology on interpreting has been moderate so far. However, recent advances in the areas of remote, computer-assisted, and, most recently, machine interpreting, are gaining the interest of both researchers and practitioners. This volume aims at exploring key issues, approaches and challenges to the interplay of interpreting and technology, an area that is still underrepresented in the field of Interpreting Studies. The contributions to this volume cover topics in the area of computer-assisted and remote interpreting, both in the conference as well as in the court setting, and report on experimental studies.

International Perspectives on English Language Teacher

Education

Part intellectual biography, part cultural history and part history of human sciences, this fascinating volume follows renowned anthropologist Margaret Mead and her colleagues as they showed that anthropology could tackle the psychology of the most complex, modern societies in ways useful for waging the Second World War.

Cry, the Beloved Country

Mental Health of Refugee and Conflict-Affected Populations

Popular Northern Sotho Dictionary

This book looks at current research and future directions in e-lexicography. Online dictionaries and reference tools are increasingly prevalent in a digitized and internet-led era in language study that has embraced computational linguistics. This book responds with theoretical and practical analysis of key topics, from a global range of contributors. Since COBUILD in the 1980s, lexicographers have

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found it essential to engage with and utilize electronic computational tools. Internet dictionaries, online reference tools and even search engine optimization demand a knowledge of electronic lexicography and force a reassessment of the field. This volume looks at, amongst other topics: □ Polyfunctional versus monofunctional dictionary tools □ Developing theories of lexicography for electronic mediums □ Distinguishing between the database and the dictionary □ Online dictionaries not as data repositories but as sophisticated search engines This volume will appeal to scholars in lexicography and to practicing lexicographers.

VLSI Interview Questions with Answers

The rich cultural canvas of the skin is placed within its broader biological context in a complete guidebook to the pliable covering that makes humans who they are.

Geography

Welcome to Our Hillbrow is an exhilarating and disturbing ride through the chaotic and hyper-real zone of Hillbrow—microcosm of all that is contradictory, alluring, and painful in the postapartheid South African psyche. Everything is there: the shattered dreams of youth, sexuality and its unpredictable costs, AIDS,

xenophobia, suicide, the omnipotent violence that often cuts short the promise of young people's lives, and the Africanist understanding of the life continuum that does not end with death but flows on into an ancestral realm. Infused with the rhythms of the inner-city pulsebeat, this courageous novel is compelling in its honesty and its broad vision, which links Hillbrow, rural Tiragalong, and Oxford. It spills out the guts of Hillbrow—living with the same energy and intimate knowledge with which the Drum writers wrote Sophiatown into being.

The Rules of Unified English Braille

This book brings together social semiotics, cultural studies, multiliteracies, and other approaches in order to theorize very different learning environments, giving visibility to the modal effect in a range of disciplines. It highlights the ideological nature of discursive practices, examines questions of access, and argues for transformation of these practices, with a constant eye on issues of social justice and equity. Contributors argue that we can harness learners' representational resources through making these resources visible, and creating less regulated spaces in the curriculum in which they can be used. Examples from primary education through to adult continuing education are used throughout the text.

Opening the Cage

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The book provides multiple perspectives and insights on the area of Inclusion, Equity and Access for people with disabilities and brings together various inclusive effective practices from 21 countries across the world most comprehensively in one book. The book documents perspectives from educational researchers and teacher educators through first-hand experience using cutting-edge research and conceptual understandings, thought processes, and reflections. The book brings together various methodologies to expose scientific truths in the area of disability and inclusion. Chapter authors utilize a self-reflective stance, representing state of the art theory and practice for exploring notions of disability. Authors examine cultural relational practices, common values and beliefs, and shared experiences for the purpose of helping cultural members and cultural strangers better understand interdependent factors. Each chapter is an attempt to unravel a thought provoking, comprehensive, and thorough understanding of the challenges and abilities of individuals with disabilities shaped by their own culture, society and country, re-engaging the promise of scientific research as a generative form of inquiry. The book is designed to be of use to a wide range of professionals; researchers, practitioners, advocates, special educators and parents providing information and or discussions on educational needs, health care provisions, and social services irrespective of country and culture.

Proactive Policing

Explores how global youth push the boundaries of standard language and exploit the potential of their multilingual repertoires online.

Education for Decoloniality and Decolonisation in Africa

Communication is essential in a healthy organization. But all too often when we interact with people—especially those who report to us—we simply tell them what we think they need to know. This shuts them down. To generate bold new ideas, to avoid disastrous mistakes, to develop agility and flexibility, we need to practice Humble Inquiry. Ed Schein defines Humble Inquiry as “the fine art of drawing someone out, of asking questions to which you do not know the answer, of building a relationship based on curiosity and interest in the other person.” In this seminal work, Schein contrasts Humble Inquiry with other kinds of inquiry, shows the benefits Humble Inquiry provides in many different settings, and offers advice on overcoming the cultural, organizational, and psychological barriers that keep us from practicing it.

Teaching and Learning Mathematics in Multilingual Classrooms

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

CK-12 Middle School Math Grade 6, Volume 1 Of 2

Offers an insightful yet readable study of the paths - and challenges - to social cohesion in Africa, by experienced historians, economists and political scientists.

Cross-Cultural Psychology

This volume comprises 11 research-led accounts from Teaching English to Young Learner (TEYL) educators working in a range of diverse settings worldwide. The innovative practical and theoretical perspectives offer some important insights into effective TEYL pedagogy for the 21st century.

Ruby Red Shoes

Living Color is the first book to investigate the social history of skin color from prehistory to the present, showing how our body's most visible trait influences our social interactions in profound and complex ways. In a fascinating and wide-ranging discussion, Nina G. Jablonski begins with the biology and evolution of skin pigmentation, explaining how skin color changed as humans moved around the globe. She explores the relationship between melanin pigment and sunlight, and examines the consequences of rapid migrations, vacations, and other lifestyle

choices that can create mismatches between our skin color and our environment. Richly illustrated, this book explains why skin color has come to be a biological trait with great social meaning— a product of evolution perceived by culture. It considers how we form impressions of others, how we create and use stereotypes, how negative stereotypes about dark skin developed and have played out through history—including being a basis for the transatlantic slave trade. Offering examples of how attitudes about skin color differ in the U.S., Brazil, India, and South Africa, Jablonski suggests that a knowledge of the evolution and social importance of skin color can help eliminate color-based discrimination and racism.

My Traitor's Heart

"Large-scale efforts have been made since the 1990s to ensure that all children of the world go to school. But mere enrollment is not sufficient, students must become fluent in reading and calculation by the end of grade 2. Fluency is needed to process large amounts of text quickly and use the information for decisions that may ultimately reduce poverty. State-of-the-art brain imaging and cognitive psychology research can help formulate effective policies for improving the basic skills of low-income students. This book integrates research into applications that extend from preschool brain development to the memory of adult educators. In layman's terms, it provides explanations and answers to questions such as: Why do children have to read fast before they can understand what they read? How do

health, nutrition, and stimulation influence brain development? Why should students learn basic skills in their maternal language? Is there such a thing as an untrained teacher? What signs in a classroom show whether students are getting a quality education? How must information be presented in class so that students can retain it and use it? What training techniques are most likely to help staff put their learning into use? This book would be useful to policymakers, donor agency staff, teacher trainers, supervisors, and inspectors, as well as university professors and students."

My Children! My Africa! (TCG Edition)

Humble Inquiry

This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming

education; ICT courses and curricula.

30 Essential Skills for the Qualitative Researcher

The picture on the front of this book is an illustration for Totakahini: The tale of the parrot, by Rabindranath Tagore, in which he satirized education as a magnificent golden cage. Opening the cage addresses mathematics education as a complex socio-political phenomenon, exploring the vast terrain that spans critique and politics. Opening the cage includes contributions from educators writing critically about mathematics education in diverse contexts. They demonstrate that mathematics education is politics, they investigate borderland positions, they address the nexus of mathematics, education, and power, and they explore educational possibilities. Mathematics education is not a free enterprise. It is carried on behind bars created by economic, political, and social demands. This cage might not be as magnificent as that in Tagore's fable. But it is strong. Opening the cage is a critical and political challenge, and we may be surprised to see what emerges.

Multilingual Youth Practices in Computer Mediated Communication

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Are you ready for the coziest book of the year, with the charm of a modern-day Beatrix Potter? Pull up your comfiest chair, snuggle under a warm blanket, and discover the peaceful, enchanting world of Ruby Red Shoes and her grandmother, where friends are always welcome. Ruby Red Shoes is a thoughtful bunny who lives in a colorful painted caravan with her beloved grandmother. She is gentle and kind and cares for all living things. She loves strawberry jam, peppermint tea, long baths, and her wonderful pet chickens! Children just learning to read on their own will treasure this beautiful story that they can read on their own or enjoy as a read-aloud. Teeming with whimsy, Ruby's mindful, tranquil world embraces the reader like a warm hug. And bedtimes will be gentle, sweet moments, as young readers see Ruby and her grandmother tucked in with a book and a favorite quilt, watching the magical stars twinkle in the velvety sky. Once you've made friends with Ruby Red Shoes, you'll have a friend for life. "As a student of pleasant companionship, mindful existence, and living one's best life, Ruby Red Shoes excels, paws down."—Publishers Weekly "Everything about this book asks readers to go slowly, to put aside the expected, and to savor the simplicity of the moment."—Kirkus

Skin

Contemporary concerns in mathematics education recognize that in the increasingly technological and globalized world, with concomitant change in population demographics (e.g. immigration, urbanization) and a change in the

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status of languages (e.g. English as a dominant language of science and technology) multilingualism in classrooms is a norm rather than an exception. Shifts in perspective also view language not simply as an instrument for cognition with all learners equipped with this instrument in service of learning, although clearly in the classroom that remains of importance. Rather, it is now also being acknowledged that language use is inherently political, so that the language that gets official recognition in the classroom is invariably the language of the powerful elite, or the dominant societal language, or in the case of post-colonial contexts the language of the colonisers. From this socio-political role of language in learning quite different issues arise for teaching, learning and curriculum for linguistically marginalized learners than that of cognition (e.g. immigrants, second language learners, other). Policies on language in education are being considered and re-considered with specific reference to mathematics teaching and learning. Given the policy environment, globally the proposed publication is timely. This edited collection draws on recent, emerging insights and understandings about the approaches to improving policy and practice in mathematics education and mathematics teacher education in multilingual settings. It presents, and discusses critically, examples of work from a range of contexts and uses these examples to draw out key issues for research in education in language diverse settings including teaching, learning, curriculum and fit these with appropriate policy and equity approaches. With contributions from all over the world, especially novice researchers in low income countries, this book is a valuable resource for courses in

Mathematics Education and related social sciences both at the graduate and undergraduate levels, as well as for students of international development.

DK Essential Managers: Doing Business

Proactive policing, as a strategic approach used by police agencies to prevent crime, is a relatively new phenomenon in the United States. It developed from a crisis in confidence in policing that began to emerge in the 1960s because of social unrest, rising crime rates, and growing skepticism regarding the effectiveness of standard approaches to policing. In response, beginning in the 1980s and 1990s, innovative police practices and policies that took a more proactive approach began to develop. This report uses the term "proactive policing" to refer to all policing strategies that have as one of their goals the prevention or reduction of crime and disorder and that are not reactive in terms of focusing primarily on uncovering ongoing crime or on investigating or responding to crimes once they have occurred. Proactive policing is distinguished from the everyday decisions of police officers to be proactive in specific situations and instead refers to a strategic decision by police agencies to use proactive police responses in a programmatic way to reduce crime. Today, proactive policing strategies are used widely in the United States. They are not isolated programs used by a select group of agencies but rather a set of ideas that have spread across the landscape of policing. Proactive Policing reviews the evidence and discusses the data and methodological

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gaps on: (1) the effects of different forms of proactive policing on crime; (2) whether they are applied in a discriminatory manner; (3) whether they are being used in a legal fashion; and (4) community reaction. This report offers a comprehensive evaluation of proactive policing that includes not only its crime prevention impacts but also its broader implications for justice and U.S. communities.

Interpreting and technology

If you can spare half an hour, then this ebook guarantees job search success with VLSI interview questions. Now you can ace all your interviews as you will access to the answers to the questions, which are most likely to be asked during VLSI interviews. You can do this completely risk free, as this book comes with 100% money back guarantee. To find out more details including what type of other questions book contains, please click on the BUY link.

Introduction to Gender Studies in Eastern and Southern Africa

"Stephen Kumalo, a church minister, receives a letter that changes his life. He must leave his village and travel to the city of Johannesburg, where his sister is ill and his son is lost. He has never been so far from home, and he is worried about

what he will find there - but the situation is much worse than the could have imagined." - back cover.

The Homework Myth

CK-12's Middle School Math Grade 6 covers the fundamentals of fractions, decimals, and geometry. Also explored are units of measurement, graphing concepts, and strategies for utilizing the book's content in practical situations. Volume 1 includes the first 6 chapters.

Efficient Learning for the Poor

This exceptionally clear text focuses on internal changes in the English language. It outlines the history of English from pre-Old English times to the present. Not only does it present the traditional morphological descriptions of the various stages of the language, it provides many example sentences, texts, and cartoons that are analyzed for the benefit of the student and which make this book ideal for class use. Some language-external topics are covered such as early printing and authorship debates. Tables and figures complement the material covered and exercises review the main points as well as ask further, more challenging, questions. Answers to the exercises are provided, as is a time line listing some of

the external events, and some guidance on how to use the OED. Complementary web site information is provided throughout the book, and a companion web site accompanies the book. This book has a companion website: www.historyofenglish.net

Inclusion, Equity and Access for Individuals with Disabilities

Together with B&N, DK combines the successful Selling, Negotiating, and Presenting into the latest Essential Managers title - a bind-up of these 3 titles geared to help professionals speak confidently, avoid and resolve conflict, build stronger internal and external business relationships, and create a more effective work environment. Selling The first section teaches you how to target your audience, understand your customer, and perfect your pitch. Step-by-step instructions, tips, checklists, and "Ask yourself" features show you how to use state-of-the-state skills, present your products and services, and manage resistance. Tables, illustrations, "In focus" panels, and real-life case studies explain how to help customers solve their business problems, add value to relationships, and close more deals. Negotiating This section teaches you the skills you need to deal with suppliers, resolve internal conflicts, and conduct multiparty discussions. Step-by-step instructions, tips, checklists, and "Ask yourself" features show you how to find a strong starting position, bargain effectively, and close a deal. Tables, illustrations, "In focus" panels, and real-life case studies help you to avoid conflict,

build coalitions, and persuade other people. Presenting Part three of this informative and inspiring package teaches you how to prepare, capture attention, speak confidently, and deliver your message. Step-by-step instructions, tips, checklists, and "Ask yourself" features show you how to structure your presentation, engage with your audience, and make an impact. Tables, illustrations, "In focus" panels, and real-life case studies demonstrate ways to build confidence in your message and inspire trust.

Multimodal Approaches to Research and Pedagogy

A pioneering study of heritage languages, from a leading scholar in this area of study world-wide.

Overview of Information Literacy Resources Worldwide

So why do we continue to administer this modern cod liver oil-or even demand a larger dose? Kohn's incisive analysis reveals how a set of misconceptions about learning and a misguided focus on competitiveness has left our kids with less free time, and our families with more conflict. Pointing to stories of parents who have fought back-and schools that have proved educational excellence is possible without homework-Kohn demonstrates how we can rethink what happens during

and after school in order to rescue our families and our children's love of learning.

International Perspectives on Teaching English to Young Learners

Everyone's favorite time-travelers are changing their styles! The Time Warp Trio series now features a brand-new, eye-catching design, sure to appeal to longtime fans, and those new to Jon Scieszka's wacky brand of humor.

Heritage Languages and Their Speakers

This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa. The volume draws on a range of case studies in multiple politico-cultural contexts on the African continent, and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality. Acknowledging that patterns of exclusion, inequality and injustice are still prevalent in the African higher education landscape, the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just, equal and diverse pedagogical relations. Featuring case studies from South Africa, Zambia, Malawi, and Zimbabwe, the authors and editors examine how higher education can be further

democratized and transformed along the lines of equality, liberty and recognition of diversity. This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education, as well as higher education in southern Africa more specifically.

Reading for Understanding

An Afrikaner crime reporter returns home to face the evil and complex legacy of South African apartheid in “a witness-bearing act of the rarest courage” (Michael Kerr). Rian Malan’s classic work of reportage, *My Traitor’s Heart* is at once beautiful, horrifying, and profound in ways that earned him comparisons to Michael Herr and Ryszard Kapuściński and inspired the London Times to call him “South Africa’s Hunter S. Thompson.” An Afrikaner, Malan is the scion of a centuries-old clan deeply involved in the creation of apartheid. As a young crime reporter, he covered the atrocities of an undeclared race war and ultimately fled the country, unhinged by what he had seen. Eight years later, he returns to confront his own demons, and those that are tearing his country apart. With unflinching candor, Malan explores the grizzly violence and perverse rationalizations at the root of his nation’s identity. Written in the final years of apartheid’s bloody collapse, *My Traitor’s Heart* still resonates, offering a “passionate, blazingly honest testament” to the darkest recesses of the black and white South African psyches. “Those who read it will never again see South Africa the same way” (Los Angeles Times Book

Review).

From Divided Pasts to Cohesive Futures

This book provides an overview of theoretical, empirical, and clinical conceptualizations of mental health following exposure to human rights violations (HRV). There are currently hundreds of millions of individuals affected by war and conflict across the globe, and over 68 million people who are forcibly displaced. The field of refugee and post-conflict mental health is growing exponentially, as researchers investigate the factors that impact on psychological disorders in these populations, and design and evaluate new treatments to reduce psychological distress. This volume will be a substantial contribution to the literature on mental health in refugee and post-conflict populations, as it details the state of the evidence regarding the mental health of war survivors living in areas of former conflict as well as refugees and asylum-seekers.

Equality in Education: Fairness and Inclusion

"Equality in Education: Fairness and Inclusion is a scholarly call to action. As the book reminds us, governments come and go and in doing so they busy themselves with policy to mark their patch. Inequality and exclusion remain stubborn foes that

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are proving to be somewhat impervious to glossy policy pronouncements. The change that Hugo Claus calls for requires careful analysis and bold actions. The editors have assembled a collection of insightful essays that assist in that project. Professor Roger Slee, Victoria University, Melbourne, Australia This book attempts to consider the notion of fairness and inclusion in the context of education from different national perspectives, which is a laudable undertaking. The Editors have managed to put together a diverse, informative, and interesting account of equality and fairness that transcends international borders. The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject, yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education. Professor Divya Jindal Snape, University of Dundee, UK"

Welcome to Our Hillbrow

The Second Edition of 30 Essential Skills for the Qualitative Researcher provides practical, applied information for the novice qualitative researcher, addressing the "how" of conducting qualitative research in one brief guide. Author John W. Creswell and new co-author Johanna Creswell Báez draw on many examples from their own research experiences, sharing them throughout the book. The 30 listed skills are competencies that can help qualitative researchers conduct more thorough, more rigorous, and more efficient qualitative studies. Innovative

chapters on thinking like a qualitative researcher and engaging with the emotional side of doing qualitative research go beyond the topics of a traditional research methods text and offer crucial support for qualitative practitioners. By starting with a strong foundation of a skills-based approach to qualitative research, readers can continue to develop their skills over the course of a career in research. This revised edition updates skills to follow the research process, using new research from a wide variety of disciplines like social work and sociology as examples. Chapters on research designs now tie back explicitly to the five approaches to qualitative research so readers can better integrate their new skills into these designs. Additional figures and tables help readers better visualize data collection through focus groups and interviews and better organize and implement validity checks. The new edition provides further examples on how to incorporate reflexivity into a study, illuminating a challenging aspect of qualitative research. Information on writing habits now addresses co-authorship and provides more context and variation from the two authors.

E-Lexicography

In fall 1999, the Department of Education's Office of Educational Research and Improvement (OERI) asked RAND to examine how OERI might improve the quality and relevance of the education research it funds. The RAND Reading Study Group (RRSG) was charged with developing a research framework to address the most

pressing issues in literacy. RRSF focused on reading comprehension wherein the highest priorities for research are: (1) Instruction

A History of the English Language

Third edition of leading textbook offering an advanced overview of all major perspectives of research in cross-cultural psychology.

Living Color

Africa has witnessed massive changes in the last fifty years – from independence through structural adjustment, rule by military juntas in several countries and to a period now where the focus is on how best to prioritize their needs based on resources, national goals and human potential. There is general agreement that human capital is important in economic growth and development. There is always the need to ensure that resources and human capital are used appropriately to advance development. Gender disparities, whether in treatment, access to resources, resource utilization and the law, may in themselves retard or slow down development. Resources and human potential in all societies include how best to ensure there is no gender disparity and to fully tap the resources inherent in women for personal, social and national development. Beginning with the women's

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suffrage movement, there has been the push to encourage gender equality worldwide. The Fourth World Conference on Women in Beijing in 1995 embodies the commitment of the international community to implement policies that will enhance the political, social, economic, educational empowerment of women. This book highlights the issues affecting women in Eastern and Southern Africa – what role does custom and patriarchy play in gender disparities in education, access to health, problems in the workplace and family relationships? How have women writers in the last twenty years presented the issues of patriarchy, women’s rights, globalism and women’s holistic development? What are recent developments that have helped improve the situation for some women? These are some of the issues that are covered in this book. The thesis of this book is that there have been policies and strategies developed that have worked to empower women. However, vestiges of sexism, gender disparities in several fields still remain and traditions/customs and patriarchy have aided in still keeping women down.

ICT Education

"A bibliography of print and online materials available in Albanian, Amharic, Arabic, Bengali, Bosnian, Bulgarian, Chinese, Croatian, Czech, Dutch, English, Estonian, Filipino, Finnish, French, German, Greek, Hindi, Hungarian, Icelandic, Indonesian, Italian, Japanese, Korean, Laotian, Latvian, Lithuanian, Norwegian, Polish,

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Portuguese, Russian, Shona, Slovak, Spanish, Swedish, Thai, Turkish, Turkmen, Uzbek, and Vietnamese concerning information literacy."--Résumé de la notice dérivée.

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